

ABSTRAK

**IMPLEMENTASI PENILAIAN HASIL BELAJAR BERDASARKAN
KURIKULUM 2013 MENURUT PERSEPSI SISWA**

Studi Kasus pada SMK Negeri Bidang Keahlian Khusus Bisnis dan Manajemen,
Program Keahlian Akuntansi se-Kabupaten Sleman,
Provinsi Daerah Istimewa Yogyakarta.

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2015

Penelitian ini bertujuan untuk mengetahui apakah penilaian hasil belajar berdasarkan Kurikulum 2013 pada SMK Negeri Bidang Keahlian Khusus Bisnis dan Manajemen, Program Keahlian Akuntansi se-Kabupaten Sleman, Provinsi Daerah Istimewa Yogyakarta sudah dapat diimplementasikan dengan baik. Jenis penelitian ini adalah penelitian deskriptif. Penelitian dilaksanakan di SMK Negeri Bidang Keahlian Khusus Bisnis dan Manajemen, Program Keahlian Akuntansi se-Kabupaten Sleman, Provinsi Daerah Istimewa Yogyakarta pada tanggal 27 November 2014 – 27 Februari 2015.

Populasi penelitian ini adalah seluruh siswa Program Keahlian Akuntansi, SMK Negeri Bidang Keahlian Bisnis dan Manajemen se-Kabupaten Sleman, Provinsi Daerah Istimewa Yogyakarta yang berjumlah 858 siswa. Jumlah sampel penelitian sebanyak 286 siswa. Teknik penarikan sampel adalah *Purposive Sampling*. Sampel penelitian ini adalah siswa kelas XI Program Keahlian Akuntansi yang tersebar di 3 SMK Negeri, yaitu: SMK N 1 Depok, SMK N 1 Godean dan SMK N 1 Tempel. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis secara kuantitatif dan diinterpretasikan secara kualitatif dengan menggunakan PAP II.

Hasil penelitian menunjukkan bahwa: (1) penilaian hasil belajar berdasarkan Kurikulum 2013 sudah dapat diimplementasikan secara baik dan sangat baik (67,8% dari 280 siswa) dengan *mean* sebesar 75,66; (2) dimensi jenis-jenis penilaian hasil belajar berdasarkan Kurikulum 2013 sudah dapat diimplementasikan secara baik dan sangat baik (51,1% dari 280 siswa) dengan *mean* sebesar 13,71; (3) dimensi prinsip dan pendekatan penilaian hasil belajar berdasarkan Kurikulum 2013 sudah dapat diimplementasikan secara baik dan sangat baik (59,3% dari 280 siswa) dengan *mean* sebesar 15,58; (4) dimensi teknik penilaian hasil belajar berdasarkan Kurikulum 2013 sudah dapat diimplementasikan secara baik dan sangat baik (58,9% dari 280 siswa) dengan *mean* sebesar 46,37.

ABSTRACT

THE IMPLEMENTATION OF LEARNING ASSESSMENT BASED ON STUDENTS' PERCEPTION TOWARDS THE CURRICULUM OF 2013

A Case Study in State Vocational High School on Business and Management Expertise, Accounting Program in Sleman Regency, Yogyakarta Special Territory

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This study aims to determine whether learning assessment based on Curriculum 2013 in State Vocational High School on Business and Management Expertise, Accounting Program in Sleman Regency, Yogyakarta Special Territory has been implemented well. This study was a descriptive research. The study was conducted in State Vocational High School of Business and Management Expertise, Accounting Program in Sleman Regency, Yogyakarta Special Territory from November 27, 2014 to February 27, 2015.

The research population were 858 students of Accounting Program, State Vocational High School on Business and Management Expertise, in Sleman Regency, Yogyakarta Special Territory. The number of samples were 286 students. The technique was Purposive Sampling. The research samples were the students of the eleventh grade of Accounting Program who spread in 3 public vocational high schools, they were: SMK N 1 Depok, SMK N 1 Godean and SMK N 1 Tempel. The data gathering technique was questionnaire. The data were analyzed quantitatively and interpreted qualitatively by using PAP II.

The result of the research shows that: (1) Learning assessment based on the Curriculum 2013 has been implemented well (67,8% out of 280 students) with the mean is 75,66; (2) The dimension of the learning assessment based on the Curriculum 2013 has been implemented well (51,1% out of 280 students) with the mean is 13,71; (3) The dimension of principle and approach to learning assessment based on the Curriculum 2013 has been implemented well (59,3% out of 280 students) with the mean is 5,58; (4) The dimension of learning assessment technique based on the Curriculum 2013 has been implemented well (58,9% out of 280 students) with the mean is 46,37.